work collaborative

Supported by toddle

Nets and Anchors

How can groups of schools meet the distinct needs of the individual communities they serve?

ANCHORED IN PLACE

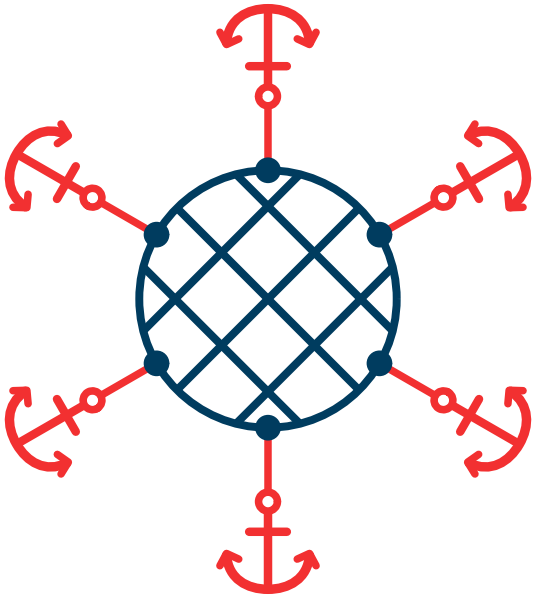
Each school rooted
in its community.

Know the place and people you serve

Listen to children, families, staff and partners before acting.

Collaborate in place

Work with families and partners as equals.



The school group

THE NET

Strength in shared purpose
and shared capacity.

Govern for context

Start with the shape of your net.

Build capacity

Make time for staff and leaders to listen, collaborate and learn together.

A leadership mindset

Work with, not do to | **Measure what matters** | **Choose collaboration over competition**